

PES College of Engineering, Mandya Audited by Pof. R. L. Shrivastava

| MONITORING AND PROJECT OUTPUT/OUTCOME PARAMENTERS | GRADE |
|--|-------|
| A. Effectiveness of funds utilized for the teaching, training, learning and research equipment, library, computers, etc. by Institutions: | |
| 1. Percentage utilization of the funds released by MHRD to the institutions (90%). | 1 |
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| 2. Percentage of expenditure accounted in the book of accounts against funds utilized (90%). | 1 |
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| B. Improvement in Teaching, Learning and Research competence. | |
| 1. Percentage of NBA-accredited programs (UG and PG) or applied for out of eligible programs (at least 70% of eligible programs). | 2 |
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| 2. Implementation of GATE: Percentage of UG students enrolled for GATE (70%) | 2 |
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| 3. Implementation of GATE: Percentage of final students provided GATE training(70%) | 3 |
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| 4. Implementation of GATE: Percentage of UG student acquired GATE valid score (17%) | 3 |
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| 5. Percentage of PhD students in total enrolment in engineering disciplines in participating institutes | 1 |
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| C. Implementation of AICTE mandate | |
| 1. Percentage of newly admitted 1st year students attended three weeks Induction program conducted by mentor faculty of the institute (100%) | 1 |
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| 2. Percentage of pre-final and final year UG students participated in Industry readiness program. | 2 |
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| 3. Institute has Start-up /innovation cell and the activities (start-up ecosystem, drive for promoting creativity, Hackathon participation etc.) are evident (Y/N) | 2 |
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| 4. Percentage of UG students undergone internships spanning 4 to 8 weeks in industry (100%). | 2 |
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| 5. In case of autonomous institutes, presence of industry consultation committee (ICC) and no. of meetings arranged for Curriculum review/ revision (Y/N). | 1 |
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| 6. Percentage of students who have been imparted training in technical and soft skills required for working in the industry. | 1 |
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| D. Increasing faculty productivity and motivation | |
| 1. Sanctioned faculty positions are as per AICTE norms (1:20 ratio) in all the programs eligible for accreditation (Y/N). | 2 |
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| 2. Percentage of sanctioned faculty positions in participating institutes filled by regular or contract faculty (75%). | 2 |
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| 3. Number of faculty members deputed for up gradation of qualification. | 1 |
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| 4. Percentage of faculty that have taken annual refresher delivered through SWAYAM portal (50%). | 2 |
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| 5. Percentage of faculty trained in either their subject domain, pedagogy, or management capacity building and leadership programs (70%). | 2 |
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| E. Effectiveness of equity at Institutional level: | |
| 1. Existing land being used is free of trespassers / encroachers & Labour and Stakeholders safety during repair or refurbishment in the institute : | 1 |
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| 2. Sufficient Sanitary provisions are available for female with facility of vending machine and disposal: | 2 |
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| 3. Percentage of faculty positions filled in the institute by same category on regular or contract basis (out of sanctioned position for respective category). (a) SC (filled by SC faculty/ sanctioned for SC Faculty): Target 20% : (b) ST (filled by ST faculty/ sanctioned for ST Faculty): Target 20% : (c) Female (filled female faculty/ total filled faculty): Target 30% : | 2 |
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| 4. Percentage of number of faculty trained in either their subject domain, pedagogy or management, attended conference/ seminar in participating institutes out of available faculty in the respective category. SC (70%) : | 2 |

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| ST (70%) : | |
| Female (70%) : | |
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| 5. Percentage of students from traditionally disadvantaged groups in total enrolment in the institute. SC (13%) : ST (7%) : Female (30%) : | 2 |
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| 6. Percentage of number of students transitioned from the first year to the second year (without backlog) in undergraduate programmes out of enrolled students in respective category. SC (50%) : ST (50%) : Female (55%) : | 1 |
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| 7. Percentage of final year students trained for GATE/Employability skills training out of final year students in respective category. SC (70%) : ST (70%) : Female (70%) : | 2 |
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| F. Improved system efficiency, as demonstrated through: | |
| 1. Constitution of BoG as per the prescribed format (Y/N). | 1 |
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| 2. BoG, Department Management Committee or equivalent that meets at least 4 times every calendar (Y/N) | 1 |
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| 3. Minutes of all the above 4 meetings disclosed publically (on website) (Y/N). | 1 |
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| 4. Status of Autonomy (Academic, Administrative, Financial) o UGC Autonomy (Y/N) o If Autonomous, continuation granted by UGC (Y/N) | 1 |
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| 5. Institute produces and publish an annual report in the prescribed format in accordance with the requirements set out in the PIP (Y/N). | 1 |
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| G. Twinning Activities: | |
| 1. The action plan for twinning activities implemented in last year and & current year planned (Y/N). | 1 |
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| 2. No. of courses/ classes/workshops conducted by the faculty of Institute under sub component 1.3 for students | 1 |

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| of 1.1 institute for training and academic development and vice versa (Min 1 per program per year). | |
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| 3. No. of courses delivered by 1.3 institution for students of 1.1 institutions (Min 1 per program per year). (10% syllabus covered). | 2 |
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| 4. No. of Trainings conducted for faculty/ support staff of 1.1 institute by Institute under sub component 1.3 for training and academic development and vice versa (Min 1 per program per year). | 2 |
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| 5. No. of Seminars / Techfest, and conferences conducted by Institute under sub component 1.3 for 1.1 institute for students to share research and discuss technological advancements in dynamic industrial and business environment (Min 1 per year). | 1 |
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| 6. % of faculty perusing collaborative research (10%). | 2 |
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| 7. No. of departmental partnership for joint research activities for applied research and technological development (1 per program). | 3 |
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| 8. Number of Industry partnership for joint R & D, and internships (Min 1 per year). | 2 |
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| 9. Career Planning Sessions by 1.3 institution for 1.1 institution (2 Sessions). | 1 |
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| 10. Number of Seminars and learning forums conducted by Institute under sub component 1.3 for 1.1 institute on Governance practices, institutional management, academic and non-academic reforms (Min 1 per year). | 1 |
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| 11. Number of faculty of 1.1 institute inducted on various bodies (BoG, BoS, Senate etc.) of 1.3 institute for learning on good governance practices and vice versa. | 1 |
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| 12. Assistance provided in short term advisory and consultancy services by Institute under sub component 1.3 for 1.1. | 3 |
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| 13. Workshop conducted on Outcome Based Education (NBA) by Institute under sub component 1.3 for 1.1 institute. | 1 |
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| 14. Assistance given by the Institute under sub component 1.3 for 1.1 institute in filling-up of SAR for getting accreditation. | 2 |

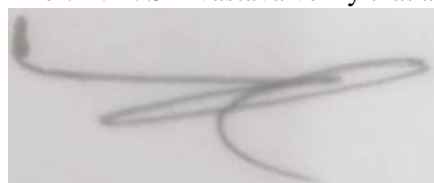
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Evaluation Grade for 1.3:

(Using the 3-point grading scale and grade descriptors)

| MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS | GRADE* | Weightage % | Total Score (Grade x Weightage/100) |
|--|-------------|-------------|-------------------------------------|
| A. Effectiveness of funds utilized for the teaching, training, learning and research equipment, library, computers, etc. by Institutions | 1.00 | 10 | 0.10 |
| B. Improvement in Teaching, Learning and Research competence of affiliated institutions. | 2.20 | 10 | 0.22 |
| C. Implementation of AICTE mandate | 1.50 | 15 | 0.22 |
| D. Increasing faculty productivity and motivation | 1.80 | 10 | 0.18 |
| E. Effectiveness of equity at Institutional level | 1.71 | 15 | 0.26 |
| F. Improved system efficiency | 1.00 | 10 | 0.10 |
| G. Twinning Activities | 1.00 | 30 | 0.30 |
| *The grade for each parameter is calculated based on the average of all sub-parameters. | Total Score | | 1.38 |
| Remarks: | | | |

I Prof. R. L. Shrivastava verify that all the information provided is correct to best of my knowledge.



Date Submitted: 18/09/2019